2020 Adapted Physical Education Conference Schedule

7:30 - 8:20  Check in  
            Front lobby

8:30 - 9:20  I Can Do IT  
             Jayne Greenburg  
             Classroom

9:30 - 10:20  Special Olympics Arizona programs:  or  Thematics: Moving From  
UNIFIED P.E., Healthy Leap,  
and Young Athletes  
Gianna Zola, Shae Knowlton, and  
Chelsey Sands  
Classroom

10:30 - 11:20  KEYNOTE SPEAKER: TIM DAVIS  
                Classroom

11:30 - 12:20  Lunch

12:30 - 1:20  Modified Equipment  or  Sensory Landscapes  
Christine Hendricks  
Classroom

1:30 - 2:20  Motor Lab  or  Pickleball as an Adaptive Sport  
Angela Caruso  
Classroom

2:30 - 3:00  APENS (Adapted Physical Education National Standards)  
             Tim Davis  
             Classroom

3:10 - 4:00  Connecting with Challenging Students  
             George Fairfield  
             Classroom
I Can Do IT: School Activity Program for Students with Disabilities: Jayne Greenburg

The I Can Do It! program, released by the U.S. Dept. of HHS in partnership with the U.S. Dept. of Education is a school-based program designed to provide access, opportunity, and equity for students with disabilities to achieve 60 minutes of accumulated daily physical activity through Physical Education, Adapted Physical Education, recess, classroom PA breaks, SRTS, extracurricular activities, and sports. After completing the program for 8 week intervals, students earn the PALA+ award.

Jayne Greenberg (Weston, FL) Dr. Jayne Greenberg is presently the Program Manager for the U.S. Dept. of HHS. Prior to that, she was the District Director for Physical Education and Health Literacy for Miami-Dade County Public Schools. Dr. Greenberg served on the President's Council for Fitness, Sports, and Nutrition, is a national and International Physical Educational consultant, author, and is the North America Chair for the International Sport and Culture Association. In 2019, she was inducted into the SHAPE America Hall of Fame.

Special Olympics Arizona programs~UNIFIED P.E., Healthy Leap, and Young Athletes: Gianna Zola, Shae Knowlton, and Chelsey Sands

Special Olympics Arizona's (SOAZ) goal is to empower the over 180,000 Arizonans with intellectual disabilities to be healthy, productive, and respected members of society through SOAZ's year-round sports training, competitions and support programs. This session will cover three Unified support programs: UNIFIED P.E., Young Athletes, and Healthy LEAP into Fitness, that focus on strategies to help give educators free resources on health, developmental skills, and cognitive development in the classroom.

Gianna Zola graduated from Northern Arizona University this past May with a Bachelor of Science in Public Health and a Minor in Spanish. Prior to her graduation, Gianna interned for Special Olympics Arizona’s health programs. During her internship, Gianna fell in love with the organization as it perfectly aligned with her passion to better the health and wellbeing of underserved populations. Upon completing her internship in May, Gianna was hired as Special Olympics Arizona’s Health Programs Coordinator.

Shae Knowlton graduated from Arizona State University with a Bachelors in Nonprofit Leadership and Management. During this time, she was the assistant to the CEO of Phoenix Sister Cities and upon graduating was an Ambassador and Assistant Language Teacher in Himeji, Japan for two years. She worked for the University of Arizona as a Senior Community Outreach Professional before joining Special Olympics Arizona as the UNIFIED Champion Schools Coordinator.
Chelsey Sands has a masters of arts in Cross-Categorical Special Education from the University of Arizona and a masters of Physical Education from Arizona State University. She started her teaching career in the Vail School District in Vail, Arizona as an Inclusion Specialist for five years. Chelsey is currently working as an Adapted Physical Education teacher for the Tempe Elementary School District in Tempe, Arizona.

**Thematics—Moving from August to June: Edward Ramirez**

Physical Educators often teach a variety of sports as well as lead-up skills to those sports. Adapted Physical Educators may focus more on lead-up skills and lead-up games. However, what do they gear these towards; sports like baseball, soccer, football, and basketball? In this interactive session, Mr. Ramirez will take us from traditional sports to teaching our basic skills such as throwing, kicking, catching, tossing, rolling, and locomotor skills via themes that can be planned throughout an entire school year and for any grade level. Let's get moving from August to June!

Edward Ramirez is a second year teacher with the Los Angeles Unified School District. He attended California State University at Long Beach, earning a Bachelor of Arts in Kinesiology with an option in Adapted Physical Education Teacher Education in 2016. He received his teaching credentials in Physical Education with an Adapted Physical Education added authorization in June of 2018. He has a vast experience working with children, youth and adults with special needs. He began his career as an adapted recreation coordinator at UCLA in 2011-12. He also coached wheelchair basketball while leading adapted recreation activities like rock climbing and archery. During his final years at UCLA, he helped found Angel City Games, a track and field event for people with physical disabilities. During his time at UCLA, he was also a Registered Behavioral Technician for an ABA agency in Tustin. In 2016, Edward worked as an adapted recreation specialist in his hometown of Long Beach, California. He then founded the city's first recreation program for middle-school aged youth with special needs. In 2018, after student teaching, he joined the Los Angeles Unified School District as an Adapted Physical Education teacher. His caseload includes students in preschool through 8th grade (ages 3-14).
KEYNOTE SPEAKER: Tim Davis

Timothy D. Davis, Ph.D., is a professor in the Physical Education Department at State University of New York at Cortland. He is also the Graduate Coordinator for Adapted Physical Education. He earned his bachelor’s and master’s degrees in Physical Education/Adapted Physical Education from California State University at Chico and a PhD in Adapted Physical Education/Early Childhood Special Education from the University of Virginia. He has been teaching in the field of Adapted Physical Education for over twenty-five years. Dr. Davis is the national chair of the Adapted Physical Education National Standards (APENS) Program and oversees the national standards and certification process in Adapted Physical Education sponsored by the National Consortium on Physical Education and Recreation for Individuals with Disabilities (NCPEID). Dr. Davis has created school partnerships in APE and has partnered with SUNY Upstate Medical to develop the Fit Families and Families on the Go Programs that address the needs of children with spina bifida and cerebral palsy and families.

Tim received the Rozanne Brooks Distinguished Teaching Professor Award and was awarded the William A. Hillman Distinguished Service award through the National Consortium on Physical Education and Recreation for Individuals with Disabilities. He is the director of the SUNY Cortland CHAMP/I Can Do It afterschool peer mentorship program, and the Sensory Integration/Motor Sensory (SIMS) Movement Center. Most recently, he was invited to speak at the White House on sport and physical education for children with disabilities. In 2017 he was an invited speaker at the United Nations/World Health Organization conference speaking on behalf of international rights for children with disabilities. He recently received a combined gift of 250 thousand dollars to expand the SIMS lab to include a multi-sensory environment (MSE) to address the needs of children with severe and profound disabilities. Tim is a sought-after keynote speaker across the country and internationally having recently given a keynote address on sensory processing disorder at an international conference in Beijing, China.

Mrs. Alexis Abdo-Davis has earned her BS and MS degrees in Physical Education from SUNY Cortland and Canisius College. Mrs. Abdo-Davis supervises SUNY Cortland Physical Education majors through community based service learning projects. She is the director of the S3 (Summer Sensational Sports) Camp for children with autism and sensory processing disorders at SUNY Cortland and was the director of the Cortland Homer Afterschool Mentorship (CHAMP) Program. She is currently an Adapted PE specialist and Varsity Softball Coach for the Skaneateles Central School District.
**Modified Equipment: Christine Hendriks**

As Adapted Physical Educators, how can we best involve our students with severe physical disabilities? While this can be fundamentally difficult, it only becomes more challenging while trying to use equipment that was not designed with these students in mind. This session will provide you with the necessary tools/resources to adapt, modify, and create equipment to be used by students with moderate to severe physical disabilities.

Christine Hendriks is a first year Adapted Physical Education teacher for Mesa Public Schools. She received her Masters degree in Adapted Physical Education at the University of Utah in Salt Lake City, Utah. She has worked with a wide range of individuals with disabilities for the past 8 years and cannot imagine doing anything else with her life! For her final Masters project, she did research on adapting Physical Education equipment for students with moderate to severe disabilities and developed a website on how to create your own adapted equipment. She loves collaborating with other educators and strives to create the most accessible and inclusive environment for ALL students to participate in physical activity.

**Motor Lab: Angela Caruso (2019 Arizona APE Teacher of the Year)**

Ideas for creating a space to practice skills necessary to access the general PE curriculum as well as assessing students’ Adapted PE goals will be presented. This discussion will focus on the Motor Lab created at Cochise Elementary in the Scottsdale Unified School District and the benefits for the students.

Mrs. Caruso began her teaching career in 1998. She graduated with a Bachelor’s Degree from Arizona State University (ASU) in the area of Special Education. She went on to obtain a Master’s Degrees in Special Education from Northern Arizona University and Curriculum and Instruction with an emphasis in Bilingual Education from ASU as well as a graduate level certification in Autism from ASU. Mrs. Caruso holds teaching endorsements in Bilingual Education and Physical Education. In 2018, she obtained the Certified Adapted Physical Education (CAPE) national certification through the Adapted Physical Education National Standards organization (APENS).

**Pickleball as an Adaptive Sport: Steve Manolis**

Back in the mid-60’s, when the game was being developed, the originators wanted to design a game that was all inclusive, regardless of age, gender or physicality. Three years ago, a focused movement to bring the game into the school systems, and having it be a part of health and Physical Education was, and still is, one of two USAPA’s current initiatives. The other focus is developing more recreational play. As the metro area communities continue to include pickleball when building or adding amenities to area parks, there is now a focused need to supply ADA pickleball courts as part of the construction process. For example, the Tempe Sports Complex has completed construction of 8 public outdoor pickleball courts, 2 of which are wheelchair courts. The Town of Gilbert just broke ground on a 16 court amenity which will have 16 outdoor public courts, 2 of which will be wheelchair courts. These are the first such courts in the state of Arizona and more cities are being made aware of the needs for such courts. The city of Phoenix will include wheelchair courts in future plans. Pickleball instructors are keenly aware of the need to provide coaching and instruction. The game is
designed to be inclusive for all people. The USA Pickleball Association recently held a first wheelchair-only tournament early this year.

Steve Manolis, USAPA Educational Director for the Southwest USAPA Region. Steve Manolis is currently an Educational Ambassador and volunteer for the USA Pickleball Association in the Southwest District. In the summer of 2017, Steve started what is now the Education Initiative with the goal of getting more youth playing pickleball. The initiative has been accepted on a national level by the USAPA and Steve is promoting the role to include all regions (there are 11 in total) throughout the country. The process of getting schools and students involved starts with teaching the Physical Education teachers how to play and teach pickleball. Steve is also a certified pickleball teaching pro through the International Pickleball Teaching Professional Association (IPTPA.com) and through the Professional Pickleball Registry, which also certifies tennis pros. Steve is also a coach through the Positive Coaching Alliance and a USAPA certified referee. He has been teaching for nearly 3 years, at places including JW Marriott Desert Ridge, Sunland Village East, Kyrene School District, Gilbert School District, Alhambra School District, Horizon Learning Center (a charter school), Archway Academy in Chandler (a charter school) kids camps throughout the valley and the Ahwatukee YMCA. Steve is currently contracted by the City of Phoenix and teaches several classes a week through the park district. As an ambassador for the USAPA, Steve was instrumental in getting pickleball courts built through park districts in Phoenix, Gilbert, Chandler, and Tempe as well as several HOAs and private communities.

Connecting with Challenging Students: George Fairfield

The term "Challenging Students," seems to be more prevalent that ever. Let’s be clear, if your in education long enough, you are going to come across challenging students. These are students who demonstrate behaviors that are consistently difficult no matter what you seem to try. This presentation will provide fresh insight for educators on how to connect and with students of all abilities. When educators understand and respond to challenging behaviors, connection is molded and cooperation skills are developed, leading to lasting behavior changes.

George Fairfield has been in the field of education and coaching for 35 years. His experience includes coaching athletes at national and international levels, teaching in the classroom, mentoring student teachers, teaching elementary physical education, and developing inclusive healthy behavior programs for schools and communities. Twenty years ago, George and a number of colleagues began a quest to understand how social and emotional learning could improve the health and academic success of elementary school aged children. In 2019, George decided it was time to share the learning, personal growth, and compassion for students and teachers that was developed.